

# ACHE | MASTER OF PUBLIC HEALTH

## *Technical Standards for Admissions and Continued Enrollment*

Arkansas Colleges of Health Education is committed to the admission and matriculation of all qualified students and does not discriminate based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, religion, national origin, age, disability, or veteran status. ACHE will expect that minimal technical standards be met by all applicants and students as set forth herein.

Technical standards are the non-academic skills and abilities necessary for the successful completion of the course of study. ACHE has adopted the following non-academic criteria for admission and continued program participation.

### Technical Standards

A healthcare professional must have the knowledge and skills to function in a broad variety of situations and to render a wide spectrum of care. To perform the activities described below, candidates for each degree program must be able to quickly, accurately, and consistently learn, integrate, analyze, and synthesize data.

ACHE expects its applicants and students to meet specific minimum technical standards outlined below. Every applicant and student of ACHE is expected to possess the intellectual, ethical, physical, and emotional capabilities required to undertake the full curriculum and to achieve the levels of competence required by the faculty. A healthcare professional must have the knowledge and skills to function in a broad variety of situations. Reasonable accommodation will be made as required by law; however, the candidate must be able to meet all technical standards with or without reasonable accommodation. The use of a trained intermediary means that a candidate's judgment must be mediated by someone else's power of selection and observation and is not permissible accommodation. ACHE has adopted these standards with due consideration for the safety and well-being of the individuals its graduates will eventually care for.

While ACHE is committed to making the accommodations that offer the opportunity for student success, ACHE is also committed to assuring a safe and effective environment that does not place the community, students, or others at risk. Applicants who do not meet the technical standards with or without reasonable accommodation should not apply to ACHE. The specific technical standards are set forth below.

### **General**

- Students must have the ability to see and hear to optimally assess the mental and emotional status of individuals. Where a deficiency occurs, it must be compensated for with the aid of prosthetics to the extent that the student's functioning is equal to that of a non-impaired student. Reasonable adaptations are those that will enable the student to function independently and, when necessary, in a team-like fashion with other health professionals in an unimpaired manner.

## **Observation**

- The applicant and student must be able to acquire a defined level of required information as presented through demonstrations and experiences throughout the program. Observation involves visual, auditory, and tactile abilities.

## **Visual**

- Acquire information from oral presentations, demonstrations, and observations.
- Observe written documents and visualize information presented in images from paper, slides, video, or other media.
- Interpret visual and graphic images with or without the use of assistive devices.

## **Communication**

- Communicate effectively, responsibly, and promptly in interactions with other students, faculty, and professionals with whom they come in contact.
- Demonstrate the capacity to use effective verbal and nonverbal communication skills, including listening objectively and interpreting nonverbal communication.
- Communicate clearly, effectively, and efficiently in both oral and written English.

## **Motor Function**

- Physical stamina sufficient to complete the rigorous course of didactic and applied practice experience, which may include prolonged periods of sitting or standing.

## **Intellectual, Conceptual, Integrative and Quantitative Abilities**

- Think critically and apply problem solving skills.
- Acquire knowledge and process experiences to inform practice.
- Demonstrate a willingness to continually reflect on their own values, attitudes, beliefs, emotions, biases, current and past experiences, and consider how these factors affect their thinking, behavior, interactions, and relationships.
- Students must be able to learn, process, and utilize a great deal of knowledge and experience.
- Take responsibility for their own actions and consider the impact of these actions on others.
- Accept and integrate constructive feedback received in the classroom and practicum settings into practice.

## **Behavioral, Social, and Professional Attributes**

- Function as a compassionate, moral, respectful, effective, and ethical member of the healthcare and education community; receiving and acting on feedback; possessing the emotional and mental health needed to work with the public; and prioritizing care in the face of competing demands.

Changes can be made to the Technical Standards for Admissions and Continued Enrollment at any time and will be communicated by posting updated documents on the ACHE website.

Students must comply with the policies of the Technical Standards and any revisions and are bound by its provisions for continued enrollment.